

WELCH'S SYSTEM

COMBINING

Attendance, Classification, Gradation

AND

Close Supervision

PROPERTY OF

.....

.....

.....

COURSE OF STUDY

FOR

IOWA SCHOOLS

Issued by the Department of Public Instruction

JOHN F. RIGGS

Superintendent of Public Instruction

PREFACE

The Hand-Book first issued in 1895 and revised in 1900 has proved most useful to rural teachers and its value to the rural schools has been widely recognized. In the third edition here presented a careful revision has been made bringing the work up to date and, as we think, greatly improving the text of former editions. The principal changes made are as follows:

The change from *three* main divisions of the course and the school to *four* divisions. Many schools have found it difficult to organize on the three grade plan.

The text covering the work in *Writing* is entirely new.

The work in *Arithmetic* is shortened and simplified in the lower grades.

The number of studies has been reduced in several of the years where the schedule seemed to be full.

The work in *Language and Nature Study* for the primary divisions has been taken out of the body of the course and put in the form of Outlines by themselves. As printed before, it seemed to cumber the course, and the work for the different

months did not always correspond to the work in the other branches as printed for the same grade.

The outlines and suggestions for teaching *Vocal Music* are entirely new.

* * *

The entire course for advanced and village schools is rearranged and made out for *nine* months instead of eight.

Appropriate and helpful exercises in the Primary Division are suggested under the term "Hand-Work. This is in line with the trend of courses toward elementary manual training.

The effects of Stimulants and Narcotics will be found fully treated for lower grades under the general topic "Nature Study," see sub-topic "Hygiene and Behavior."

The work under "Nature Study" also contains very much material for "Elementary Agriculture."

JOHN F. RIGGS,

April 2, 1906.

Superintendent of Public Instruction.

INTRODUCTION

AIMS. The aims of this course of study are:

1. To provide a plain, simple and progressive outline for the guidance of teachers, so that pupils may do systematic work and thus derive from public schools the best possible practical preparation for after life.

2. To reduce to a minimum the waste of time, money and effort caused by frequent change of teachers, poor classification and blind, aimless or unplanned work.

3. To arrange the work of the common schools by months so that teachers and pupils may have a definite standard of progress—may know when they have completed the course or any portion of it.

4. To afford young teachers all the help and encouragement possible by means of suggestions and directions which summarize the best current educational theory and practice.

5. To unify the work of the common schools of the state and to secure more effective supervision by furnishing a common basis as to the branches taught, and tests for promotion and graduation.

6. To enlist the interest and sympathy of parents and school officers and to secure their hearty co-operation, by making them better acquainted with what pupils and teachers are striving to accomplish in the schools.

HIGHER COURSE. To aid pupils who desire to pursue their studies beyond the common branches, and to furnish a suitable course for advanced rural schools and the smaller graded schools, an additional course of two years has been prepared.

RECORDS. Teachers should keep a record of the advancement of their classes in the work of the course. In this way officers and patrons of the school can easily determine the progress of pupils, and reports may be made to parents or guardians. A statement should be prepared, showing what years have been finished and how much work, by months or terms, has been done in years not completed. This statement, together with a program of daily recitations, should be left for the benefit of the next teacher.

All rural schools are now supplied with classification registers.

If properly kept, these registers are a valuable aid to a systematic and progressive use of the course of study. At the close of the term of school, the classification register and course of study should be returned to the director or secretary of the board. At the beginning of the term, the teacher should secure possession of these records *before* organizing the school.

SCHOOL LIBRARIES. A good library ought to be considered a necessary part of the equipment of every school, rural or graded. Teachers should be alive to this great need of our common schools. In order to secure the best result, books for supplementary reading, for reference and for home use are essential. The pupil must acquire the power to get thought from the printed page easily in order to make satisfactory progress in his study of the text-books. His reading should be systematic; he should read only the best books, and the teacher should assist and direct him in this work. The list of books for the different years given in this course will, it is hoped, be very helpful and suggestive to teachers and school officers.

SUPERVISION. However excellent a course of study, it cannot execute its own provisions. Neither can it be used with a fair degree of success unless the teacher is familiar with its details. In its use the best results can be secured only by close and watchful supervision on the part of the county superintendent. The normal institute affords an excellent opportunity to give teachers instruction in the course of study and its use, and this study should have an important place on every institute program. Some county superintendents secure excellent results by requiring teachers to take an examination on the course of study.

Most of the difficulties encountered in following this course of study are caused by the irregular attendance of pupils, by the inexperience of teachers, and by the frequent change of teachers. These facts render it all the more necessary that county superintendents should instruct young teachers how to use the Hand-Book most effectively. It is an axiom of common sense that well-planned, systematic school work is far superior to aimless, haphazard work.

OUTLINE OF THE COURSE OF STUDY

Primary Division

FIRST YEAR.

FIRST PRIMARY... (First Reader)	Reading and Language	Handwork and Drawing
	Spelling	Music
	Writing	Numbers

SECOND YEAR.

SECOND PRIMARY (Second Reader)	Reading and Language	Handwork and Drawing
	Spelling	Music
	Writing	Numbers

First Intermediate Division

(Third Reader)

THIRD YEAR.....	Reading and Spelling	Nature Study and General Lessons
	Writing and Drawing	Music
	Language and Literature	Arithmetic

FOURTH YEAR....	Reading and Spelling	Geography and Nature Study
	Writing and Drawing	Music
	Language and Literature	Arithmetic

Second Intermediate Division

(Fourth Reader)

FIFTH YEAR.....	Reading and Spelling	Geography and Nature Study
	Writing and Drawing	Music
	Language and Literature	Arithmetic

SIXTH YEAR.....	Reading and Spelling	Geography
	Writing and Drawing	Music
	Language and Literature	Arithmetic

Advanced Division

(Fifth Reader)

SEVENTH YEAR..	Reading and Literature	Physiology
	Orthography	Arithmetic
	Grammar	History
	Geography	

EIGHTH YEAR....	Reading and Literature	Physiology
	Grammar	Arithmetic
	Geography	History (five months)
		Civil Government (three months)

SUGGESTIONS TO TEACHERS

1. **CLASSIFICATION OF PUPILS.** In the rural schools where all the eight years' work must be done by one teacher, and where pupils are of all ages from five to twenty-one, the organization and arrangement of classes must be given very careful thought, or the number of classes will be so great that good, thorough work is impossible. The pupils should be arranged in four divisions—primary, first intermediate, second intermediate and advanced. Reading serves as the most convenient basis for classification.

1. The Primary Division includes the first two years of the course. All pupils in the first and the second readers are placed in this division.

2. The First Intermediate Division is composed of the third and fourth years, and includes all pupils in the third reader. The Second Intermediate Division is composed of the fifth and sixth years, and includes all pupils in the fourth reader.

3. The Advanced Division should include two years' work—seventh and eighth. Most of the fifth reader pupils will be classified in this division.

II. **SUB-DIVISIONS AND CLASSES.** Of course it is not possible for the teacher to organize classes in each study and each year of the entire course. In fact, very few rural schools will have pupils representing all of the eight years. The outline of the course of study provides for five sub-divisions, as follows:

(1) First-Primary; (2) Second-Primary; (3) First-Interme-

diated; (4) Second-Intermediate; (5) Advanced. In the winter term, the First-Primary will usually contain only a few pupils, and may not be represented at all, while the Advanced Division will be large. In the summer months, this condition will be reversed.

Classes should not be formed for one or two pupils unless it would be absolute injustice to put them into classes already organized. Too much dependence must not be placed upon the classification of the preceding teacher, for the graduation of pupils will need constant change and readjustment. On the first day of the term a temporary classification should be made. Within a few days, after carefully considering the case of each pupil, his age, natural ability, and attainments, a term classification should be made, placing each pupil where he can accomplish the best results. Worthy pupils should be promoted when they are able to do the work of the next higher class. Make such promotions an incentive to do good work. While it is desirable that a pupil shall recite in the same division in all his studies, yet this is not essential.

Some pupils in every rural school are very uneven in their studies, and must be allowed to recite in the class or division where they can derive the greatest good.

Such pupils may be permitted to recite in one branch in the second-intermediate division and in some other branches they may recite in the advanced division. But teachers should try to keep the classification of the school as uniform as possible.

In the smaller schools the number of classes should not exceed twenty including general exercises. In the larger schools, where all the five subdivisions are represented, the classes and recitations necessary will be about as follows:

READING—5 or 6 classes; nine recitations daily.

SPELLING—3 classes; three recitations daily.

WRITING AND DRAWING—General class.

MUSIC—2 divisions; one exercise daily.

NUMBERS—2 classes; two recitations daily.

LANGUAGE AND LITERATURE—1 or 2 classes; one recitation daily.

NATURE STUDY—2 classes; two recitations daily.

GEOGRAPHY—2 or 3 classes; two recitations daily.

GRAMMAR—2 classes; two recitations daily.

PHYSIOLOGY—1 class; one recitation daily.

HISTORY—1 class; one recitation daily.

ARITHMETIC—3 or 4 classes; three recitations daily.

GENERAL LESSONS—1 exercise.

III. **DAILY PROGRAM.** Attention is called to the two sample programs given at the close of this section. The one for four divisions is an exact copy of the winter term program of Miss Jennie Gonzales for a rural school in Cerro Gordo county. The sample program for first division illustrates one of the greatest difficulties that confronts the teacher of a large rural school. The numbers of recitations is so great that the time for each class is too short to permit good work. The teacher's problem is to reduce the number of classes. This may be done by combining classes, by having certain classes recite only on alternate days, or by selecting some advanced pupil to assist the teacher in the oversight of the primary classes. These two programs do not profess to be perfect. They are simply suggestive. It is conceded that a program must be flexible and adapted to the school in which it is used. Such adaptation must be left very largely to the judgment of the teacher.

The daily program should be in a conspicuous place in the school room, and as much attention given to its provisions for seat work as for recitations. It should be closely followed, and changed only on proof that revision is desirable. Pupils should be familiar not only with the program, but also with the course of study. In the use of the course, teachers will find it very helpful, both to pupils and to themselves, to interest pupils in the provisions of the course, and to help them to understand it and be guided by it.

The amount of time given to any one class must be determined by the importance of the subject, the number in the class, and the time at the teacher's disposal. Classes should be so arranged that the same pupils do not come in consecutive recitations.

The teachers should study how to provide and conduct daily opening exercises that are interesting and instructive. To maintain interest in these exercises they should be varied. A good school journal will be of much assistance in suggesting variety.

At the close of the term a copy of the program should be left in the classification register for the benefit of the next teacher.

IV. **EXAMINATIONS AND GRADUATION.** When pupils have completed the work of any year, they should be given a written review or examination on their work. The "Tests for Promotion" are intended to be a guide as to what the pupil should know when he has completed the work of a division. When pupils complete the course, they should have a thorough examination on the branches studied. This examination should be under the direction of the county superintendent, and all who pass this test should receive a *common school diploma*. A good time for these examinations is at the close of the winter term. Teachers, parents and school officers should encourage, in every way, pupils to complete this common school course, for fully one half of the children of our state receive no higher or better education than that furnished by our rural schools.

V. **OUTLINES OF SPECIAL SUBJECTS.**—Immediately after the work of the eighth year the teacher will find "Outlines in Special Subjects." These outlines include Drawing, Music, Language,

Nature Study, and Handwork. Teachers should consult these outlines daily and adapt them to the needs of the school. They will be found especially helpful in planning seat work for the primary classes. Much of the language work can be used in the second year and the exercises under "Handwork" are the best kind of elementary manual training. The kind of language work suggested in the outlines is a necessary preparation for the study of grammar. The outlines in Nature Study include oral lessons in Physiology and Hygiene, and if these lessons are properly taught, they will fully meet the requirements of the law in regard to instruction in the effects of stimulants and narcotics.

VI. How to Use This Course of Study. It is not intended that this course of study shall in any way fetter the teacher's freedom or individuality. This course does not attempt to convert the rural schools into city schools. It does not propose a rigid graded system, nor does it imply that it is to be strictly and literally followed in any school. Surely some judgment, tact, and common sense should be expected of teachers and such teach-

ers will willingly give this course of study a fair trial and will carefully study its provisions and suggestions. It should be studied carefully as a whole, then each year's work should be studied by itself. Next the work for the term or month should be carefully planned. Only in this way can any teacher correlate the work in the different branches or assign lessons intelligently. The entire course for each year, each month and each branch of the course has its general aims, but the teacher in assigning lessons must have specific and definite aims or pupils are all "at sea" in their study and preparation. Every lesson if taught effectively must be taught with reference to the lessons that both precede and follow it. This, the course of study will enable the teachers to do. Thus our school work will be more definite, more symmetrical, and the progress of our pupils more satisfactory. Let teachers consult the course in making their daily preparation. Only by earnest systematic work can we make the schools of our state equal to the demands of the Twentieth Century.

COURSE OF STUDY

PRIMARY DIVISION

FIRST YEAR

1. BOOKS AND MATERIALS USED.

First readers, slate and pencil or tablet and lead-pencil, sponge, ruler. Pencils of all kinds should be large and long and should be kept well sharpened. Encourage each pupil to make a collection of good pictures and to start a little cabinet of pretty shells, pebbles, etc. Plenty of drawing material. A pair of small scissors. Cardboard and pretty colored paper.

2. STUDIES.

READING AND LANGUAGE. Chart and first reader, supplemented by easy myths, legends and stories. Three recitations daily.

SPELLING. Words in reading lessons.

WRITING. Letter forms and easy sentences.

NATURE STUDY. Animals and plants.

HANDWORK AND DRAWING. Objects, colors, simple forms, and figures.

MUSIC. Simple songs only.

NUMBERS. Combinations to 6 using objects, with constant drill in estimating, comparing and measuring lines, surfaces, volumes, forces, values, weights and time. Problems involving addition, subtraction, multiplication and division.

SECOND YEAR

1. BOOKS AND MATERIALS NEEDED.

Second reader, tablets and pencils, ruler, drawing material, scissors, cardboard, practice paper for writing, colored pencils box of paints, materials for handwork.

READING AND LANGUAGE. Second readers and supplementary work. Three recitations daily.

SPELLING. New words in reader and other lessons. Punctuation. Abbreviation. Dictation exercises.

WRITING. Review small letters. Capitals. Copying. Practice movements.

NATURE STUDY. Plants, animals, forces. Oral lessons in Geography, Hygiene, and Behavior. See outlines.

HANDWORK AND DRAWING. Follow outlines, adapting them to the needs of your school.

MUSIC. Singing by note. Intervals on the staff. Rhythm and the cultivation of soft and pleasant tones.

NUMBERS. Read and write numbers to 100. Addition table completed. Subtraction within the tables orally.

Multiplication table to 5 times 9. Division within the tables. Easy comparisons and measurements. Fractions, taught in connection with the common weights and measures. Easy problems. Written work.

FIRST INTERMEDIATE DIVISION

THIRD YEAR

1. BOOKS AND MATERIALS NEEDED.

Third reader, pen, ink, blotters and paper for practice, ruler, drawing material, tablet and elementary arithmetic and a music reader.

2. STUDIES.

READING. About three-fifths of the Third Reader with one-half of an additional reader or equivalent supplementary work. Choice selections committed to memory. Much sight reading. Two or three good books from the school library read under the supervision of the teacher. Two recitations daily.

SPELLING. Words in reader and other lessons. Careful attention given to homonyms and synonyms. Easy word analysis.

WRITING AND DRAWING. Write with pen and ink. Free movement. All written work neatly done. Alternate with drawing, if necessary. Drawing as outlined, and in connection with all lessons.

LANGUAGE AND LITERATURE. Picture lessons and reproduction stories in connection with reading. Punctuation and capitals. Paragraphs. Correct use of words. Course of regular lessons similar to that of second year's work.

NATURE STUDY AND GENERAL LESSONS. Systematic work in observation lessons, morals and manners, plants and animals, patriotism, hygiene and the effects of stimulants and narcotics, elementary physics and geography.

MUSIC. Music Reader. Easy Songs. Work as outlined.

ARITHMETIC. Primary book in the hands of the pupil. Read and write numbers. Rapid addition and subtraction of numbers of three periods. Multiplication and division with multipliers and divisors under 12. Continue objective work with tables and the drills in fractions.

FIRST INTERMEDIATE DIVISION

FOURTH YEAR

1. BOOKS AND MATERIALS NEEDED.

Third Reader, elementary Arithmetic, first book in Geography, Music Reader, copy-book and practice paper, ruler, pen and ink, Spelling-Book and tablet, pencils and drawing material. In some schools a text-book in Language will be required, also an elementary book in Physiology.

2. STUDIES.

READING. Third Reader completed. Much supplementary reading. Use of dictionary. Two or three books from the school library read under the direction of the teacher. Two recitations daily.

SPELLING. Words from all lessons. Use spelling-book.

WRITING AND DRAWING. Copy-book and much practice on free-arm movement. Writing letters. Drawing in connection with all studies may alternate with writing.

LANGUAGE AND LITERATURE. Reproduction and composition work. Picture stories. Parts of speech taught as to use. Classes of modifiers and use. The daily lessons of the children in other branches may be used as the basis of the language work. To learn how to use the mother tongue to express one's thoughts is the aim of language work.

GEOGRAPHY AND NATURE STUDY. Systematic work in the text-book in geography, supplemented by lessons on plants, animals and minerals. Field lessons should be given, and all outdoor observations encouraged to the utmost. The teacher should have the Teacher's Manual of Frye's Geographies, Ginn & Co. Read stories of travel. The principal facts under elementary physiology including the effects of stimulants and narcotics should be taught as science lessons.

MUSIC. There should be two divisions in music, reciting on alternate days, or one division should copy work while the other division sing.

ARITHMETIC. Rapid work in the fundamental operations. Original problems. Continue fractions. Long division. Denominate numbers. Decimals, and much drill in problems involving fractional parts of 100.

SECOND INTERMEDIATE DIVISION

FIFTH YEAR

1. BOOKS AND MATERIALS NEEDED.

Fourth reader, spelling-book, elementary arithmetic, elementary geography, music reader, copy-book and practice paper, ruler, pen and ink, tablets, pencils, and drawing material, language book, and pocket dictionary.

2. STUDIES.

READING. About three-fifths of fourth reader with much supplementary work. Sight reading and choice selections memorized. Constant use of dictionary in preparing reading lessons. Two or three books from the school library read under the direction of the teacher. One recitation daily.

SPELLING. Spelling-book and important words in all lessons. Word analysis of English words. Homonyms. Synonyms.

WRITING AND DRAWING. Copy-book. Practice on movement. Business forms and letters.

Pictorial, botanical, geometric and decorative drawing encouraged in all lessons as a means of instruction and expression. See outlines.

LANGUAGE AND LITERATURE. Composition work, including reproduction, description, narration and letters, classes and uses of words, biography and stories, book reviews, and literature growing out of work in geography, reading and nature study.

GEOGRAPHY AND NATURE STUDY. Review of the grand divisions. North America, United States and Iowa studied particularly. Commercial geography emphasized. Science lessons.

MUSIC. Three lessons or more a week. See outlines and music reader.

ARITHMETIC. Review exercises. Factors, multiples, and fractions. Decimals. Denominate numbers. Simple measurement. Business transactions.

SECOND INTERMEDIATE DIVISION

SIXTH YEAR

1. BOOKS AND MATERIALS NEEDED.

Fourth Reader, dictionary, spelling book, complete geography, language book, complete arithmetic, elementary physiology, copy-book and practice paper, pen, ink, ruler, pencils, tablets and drawing materials.

2. STUDIES.

READING. Last part of fourth reader with supplementary reading from another fourth reader, a science reader, a geographical reader, easy English classics, or first book in United States history.

SPELLING. Spelling book, and new words in all lessons. Study of prefixes and suffixes. Dictionary work.

WRITING AND DRAWING. Continue Palmer's Method of Business Writing. Free-arm movement and much practice on business forms. Care in all written work. Drawing as a means of expression and illustration. Alternate with writing.

LANGUAGE AND LITERATURE. The parts of speech, their classes, modifications and uses. Analysis of easy sentences. Most time given to composition work. Study of easy English and American classics. Books from the library read under the direction of the teacher.

GEOGRAPHY. Complete book begun. Careful study of the geography of Iowa. Study of the continents. An elementary history should be read in connection with the study of North America.

MUSIC. Reader and songs.

ARITHMETIC. Complete the book as far as Ratio or Percentage.

ADVANCED DIVISION

SEVENTH YEAR

1. BOOKS AND MATERIALS NEEDED.

Fifth reader, spelling-book, complete arithmetic, grammar, geography, history, physiology, dictionary, pen and ink, paper, tablets and drawing materials.

2. STUDIES.

READING AND LITERATURE. Fifth Reader first-half or choice selections from standard authors.

ORTHOGRAPHY. All new and difficult words in lessons. Derivation of words. Dictionary work. Dictation exercises. Spelling book.

GRAMMAR. Elementary book completed. Composition work throughout the year.

GEOGRAPHY. Study the United States and Europe.

PHYSIOLOGY. An elementary book. The effects of stimulants and narcotics.

ARITHMETIC. Complete arithmetic to square root.

HISTORY. To 1844. The controversy over slavery in the territories.

MUSIC AND DRAWING. Instruction must be in connection with other grades or only incidental, as separate classes cannot be formed in these studies for all the different divisions in a rural school.

ADVANCED DIVISION

EIGHTH YEAR

1. BOOKS AND MATERIALS NEEDED.

Fifth reader, English and American classics, dictionary, arithmetic, history, geography, grammar, spelling-book, pen, ink pencils, tablets and drawing materials.

2. STUDIES.

READING AND LITERATURE. Fifth Reader complete. English and American classics.

ORTHOGRAPHY. Same as seventh year.

GRAMMAR. Complete the book. Composition work throughout the year.

GEOGRAPHY. Study South America, Asia, Africa and Australia. Review important topics.

PHYSIOLOGY. Advanced book. Subject completed.

ARITHMETIC. Square root, cube root, mensuration and review of most difficult problems.

HISTORY. The text-book should be completed by the middle of the year. One month or more may be given to review of important topics, and three months devoted to civil government.

CIVIL GOVERNMENT. Local, state, and national.

DRAWING. Continue to use this study as a means of grasping clear ideas and expressing them. Every lesson in history, geography, physiology and arithmetic offers abundant opportunities for illustrative work.

ADVANCED COURSE OF STUDY FOR VILLAGE SCHOOLS

This course is intended for advanced rural schools and for small graded schools. In many rural schools a part of this work, say one or two studies, can be pursued to advantage during the winter months at least.

The first year of this course is the ninth year in school, and the second year is the tenth year in school.

FIRST YEAR

Grammar and Composition (6 months).

Rhetoric (3 months).

Arithmetic and Bookkeeping (9 months).

Physics (6 months).

Botany (3 months).

General History (9 months).

Review Study or General Lesson.

SECOND YEAR

Rhetoric (3 months).

American classics (3 months).

English Classics (3 months).

Algebra (9 months).

Botany (3 months).

Physiology (6 months).

United States History (6 months).

Civil Government (3 months).

Review Study or General Lesson.

WELCH'S SYSTEM

COMBINING

Attendance, Classification, Gradation

AND

Close Supervision,

CONSISTING OF

Permanent Record and Duplicate Reports.

Showing the standing and advancement of each pupil, where each class began and left off work each term, the daily program—in short, the general organization of the school—to each succeeding teacher, and bringing the work of each school and each pupil under the personal supervision of the County Superintendent and enforcing the uniform, systematic pursuance of the course of study.

— BY —

W. M. WELCH, A. M.

SCHOOL AND TOWNSHIP RECORDS,

IN STRICT CONFORMITY WITH
THE PRESENT SCHOOL LAWS

REVISED EDITION

Entered according to Act of Congress, in the year 1884,
BY W. M. WELCH,
In the office of the Librarian of Congress, Washington, D. C.

Entered according to Act of Congress, in the year 1895,
BY W. M. WELCH COMPANY,
In the office of the Librarian of Congress, Washington, D. C.

W. M. WELCH COMPANY PUBLISHERS,
CHICAGO.

ANAMOSA,

-

IOWA

Record of Standing

For the Term Commencing November 12, 1908,

Number	NAME OF PUPIL	Pupil's Classification Number	Age	Year in Course of Study	Month in Course of Study	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History, U. S.	Physiology	Civil Government	Music
<i>Advanced Division.</i>																	
FIFTH READER.																	
1	James C. Hansen	1	18	8	6	85	$\frac{7}{90}$	90	80	$\frac{7}{85}^*$		90	75	80		80	90
2	Frank Peterson	2	14	8	6	95	$\frac{7}{89}$	80	85	$\frac{7}{85}$		75	80	85		85	90
3	Delia Patterson	3	16	8	6	80	$\frac{7}{95}$	95	90	$\frac{7}{90}$		90	90	85		90	90
4	Mary Cooley	4	17	7	6	75	80	85	85	90		$\frac{8}{85}$	95	70	85		
5	Lewis Taber	5	15	7	6	80	90	75	$\frac{5}{70}$	80	$\frac{5}{90}$		85	80	95		
6	John Duncan	6	14	7	6	80	88	84	89	85		$\frac{8}{90}$	80	70	85		
7		7	§														
<i>Second Intermediate Division.</i>																	
FOURTH READER.																	
8	John Daily	8	14	6	6	90	$\frac{5}{90}$	70	$\frac{8}{80}$	$\frac{5}{85}$	$\frac{5}{80}$		60		85		
9	Henry Miller	9	13	6	6	85	$\frac{5}{90}$	80	$\frac{5}{95}$	$\frac{5}{90}$	$\frac{5}{75}$		70		70		
10	Bertie Lane	10	14	5	6	90	90	60	$\frac{8}{95}$	95	$\frac{5}{60}$		75		$\frac{6}{80}$		Oral Lessons
11	Fannie Minor	11	12	5	6	85	80	85	90	95	70		80		$\frac{6}{65}$		
12	Sarah Emerson	12	15	5	6	90	85	90	85	90	65		70		$\frac{6}{75}$		
13		13	§														
<i>First Intermediate Division.</i>																	
THIRD READER.																	
14	Robert Cooley	14	12	4	6	60	$\frac{3}{55}$	75	$\frac{3}{90}$		$\frac{3}{75}$		45				
15	Helen Patterson	15	11	4	6	70	$\frac{3}{75}$	80	$\frac{3}{90}$		$\frac{3}{85}$		85				
16	Mary Hansen	16	13	4	6	80	$\frac{5}{85}$	90	$\frac{3}{85}$		$\frac{3}{85}$		80				
17	William Holmes	17	11	3	6	60	90	70	90		80		70				
18	Nettie Ladell	18	12	3	6	40	85	85	70		70		75				
19	Kate Cameron	19	13	3	6	65	95	75	80		80		75				
20	Peter Ennet	20	10	3	6	75	95	65	75		75		40				
21	Sarah Manning	21	11	3	6	80	85	75	85		80		75				
22		22	§														
<i>Primary Division.</i>																	
SECOND READER.																	
23	Mary Pitkin	23	10	2	6	75	80	85	85								
24	Hannah Barlow	24	11	2	6	75	85	90	90								
25	Lillian Marsden	25	10	2	6	80	80	80	80								
26	Shelby Tolman	26	9	2	6	80	85	80	85								
27		27	§														
FIRST READER.																	
28	Andrew Ward	28	8	1	6	80	85	85	85								
29	Lulu Smith	29	7	1	6	70	90	80	80								
30	Otto Bright	30	6	1	6	80	80	75	90								
31	Arthur White	31	7	1	6	75	80	80	80								

*Figures above line indicates the pupil's year in that irregular study.

§A few blank lines should be left between the grades for pupils that may enter school later in the term.

and Classification

and Ending March 16, 19 09, Lola M. Wilson Teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS	
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed			
						From	To		
History	Passed History Examination at close of third month		READING						
		80	7	1, 2, 3, 4, 5, 6	Jones' 5th Reader	180	282	Reader supplemented by "The School and Farm".	
		80	5	8, 9, 10, 11, 12, 16	4th "	196	342	Finished and carefully reviewed.	
		78	3	14, 15, 17, 18, 19, 20, 21	3d "	85	160	Supplemented by Language and Nature Study work.	
		79	2	23, 24, 25, 26	2d "	1	85	Supplemented by Language and Nature Study work.	
		70	1	28, 29, 30, 31	Chart and 1st Reader	1	30	Supplemented by word and group drills. Special attention given to thought, articulation and sounds.	
		75							
			GRAMMAR						
		Attendance too Irregular to do good work	52	8	1, 2, 3, 4, 6	Reed & Kellogg Advanced Through Nat., Lit. and Art	30	150	Carefully reviewed. Should begin Syntax.
			75	5	8, 9, 10, 11, 12		30	160	Should review pages 130 to 160.
	75		3	14, 15, 16, 17, 18, 19, 20, 21	No Text				
	80								
	73								
			ARITHMETIC						
	79		8	1, 2, 3, 8, 10	Milne's Complete	95	180	Carefully review to page 180.	
			7	4, 6	"	50	100	Should review pages 85 to 100.	
			5	5, 9, 11, 12	Elementary	1	95	Should review fractions.	
	78		3	14, 15, 16, 17, 18, 19, 20, 21	Primary	20	62		
	80								
	76								
		NUMBERS							
	79	2	23, 24, 25, 26	No Text			Rapid combinations, simple operations of addition, subtraction, multiplication and division.		
	79½	1	28, 29, 30, 31	"			Combinations to 10		
	73								
	80								
		GEOGRAPHY							
	78	7	1, 2, 3, 4, 5, 6	Natural Complete	80	190	Work thorough. Commence with page 190.		
		5	8, 9, 10, 11, 12	Elementary	40	130	Should give special attention to Commercial Geography.		
	HISTORY								
80	8	1, 2, 3	McMaster's Advanced	90	212	Should review from page 190.			
69	7	4, 5, 6	Primary	60	180	Supplemented by Coffin's Building the Nation.			
80									
78									
	CIVIL GOVERNMENT								
	8	1, 2, 3	Our State and Nation	1	80	Should review Powers of Senate.			
65									
	PHYSIOLOGY								
72	7	4, 5, 6	Overton's Advanced	60	195	Should review Respiration.			
45	6	8, 9, 10, 11, 12	Elementary	40	130	Should Review Nervous System.			
58									
	MUSIC								
	8	1, 2, 3	Welch's Music Course						

Approved

Superintendent

19

Approved _____ 19
Superintendent

Daily Program of Study and Recitation.

Term Commencing *November 12,* 190 *8,* and Ending *March 16,* 190 *9.*

FORENOON

REMARKS	DIVISION	RECITATIONS	TIME Begin	TIME Close	FIRST PRIMARY	SECOND PRIMARY	FIRST INTER- MEDIATE	SECOND INTER- MEDIATE	ADVANCED
			9:00	9:10	OPENING EXERCISES				
	1st P.	Reading	9:10	9:20	Recitation	Reading	Reading	Arithmetic	Arithmetic
	2d P.	Reading	9:20	9:30	Copying	Recitation	Reading	Arithmetic	Arithmetic
	1st Int.	Reading	9:30	9:45	Copying	Written Work	Recitation	Arithmetic	Arithmetic
	2d Int.	Arithmetic	9:45	10:00	Blackboard Work	Written Work	Arithmetic	Recitation	Arithmetic
	Adv.	Arithmetic	10:00	10:15	Reading	Drawing	Arithmetic	Drawing	Recitation
	1st Int.	Arithmetic	10:15	10:30	Reading	Number Work	Recitation	Reading	Written Work
			10:30	10:45	RECESS				
	1st P.	Reading	10:45	10:55	Recitation	Number Work	Arithmetic	Reading	History
	2d P.	Numbers	10:55	11:05	Written Work	Recitation	Reading	Reading	Reading
	2d Int.	Reading	11:05	11:15	Written Work	Reading	Reading	Recitation	Reading
	Adv.	Reading	11:15	11:25	Hand Work	Reading	Nature Study	Physiology	Recitation
	2d P.	Reading	11:25	11:35	Hand Work	Recitation	Nature Study	Geography	Geography
	1st Int.	Nature Study	11:35	11:45	Number Work	Language	Recitation	Geography	Geography
	Gen'l	Writing and Drawing	11:45	12:00					
			12:00	1:00	NOON				

Teacher's Report to Successor.

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Daily Program of Study and Recitation.

Lola M. Wilson, Teacher.

AFTERNOON

DIVISION	RECITATIONS	TIME Begin	TIME Close	FIRST PRIMARY	SECOND PRIMARY	FIRST INTER- MEDIATE	SECOND INTER- MEDIATE	ADVANCED	REMARKS
1st P.	Numbers	1:00	1:10	Recitation	Hand Work	Language	Geography	Geography	
Adv.	Geography	1:10	1:20	Number Work	Hand Work	Language	Geography	Recitation	
2d Int.	Geography	1:20	1:30	Drawing	Reading	Language	Recitation	Grammar	
1st Int.	Language	1:30	1:40	Reading	Reading	Recitation	Grammar	Grammar	
2d P.	Reading	1:40	1:50	Reading	Recitation	Composition Work	Grammar	Grammar	
1st P.	Reading	1:50	2:00	Recitation	Nature Work	Spelling	Grammar	Grammar	
Adv.	Grammar	2:00	2:10	Nature Study	Nature Study		Grammar	Recitation	
2d Int.	Grammar	2:10	2:20	Nature Study	Drawing	Spelling	Recitation		
Gen'l	Music	2:20	2:30						
		2:30	2:45		RECESS				
1st P.	Nature Study	2:45	2:55	Recitation	Nature Study	Spelling	Physiology	History	
1st Int.	Spelling	2:55	3:05	Copying	Blackboard Work	Recitation	Physiology	History	
2d Int.	Physiology	3:05	3:15	Blackboard Work	Copying		Recitation	History	
Adv.	History	3:15	3:30	Language	Drawing	Library Work	Spelling	Recitation	
2d P.	General Lessons	3:30	3:40		Recitation		Spelling	Spelling	
2d Int.	Spelling	3:40	3:50	Reading	Reading	Arithmetic	Recitation	Spelling	
Adv.	Spelling	3:50	4:00	Reading	Reading	Arithmetic	Arithmetic	Recitation	

TEACHER'S SUMMARY REPORT.

For the.....Commencing.....19....., and ending.....19.....

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

Whole number of pupils enrolled, Boys....., Girls....., Total.....

No. enrolled who have been enrolled in some other district since Sept. 1,, Boys....., Girls....., Total.....

Total attendance in days, Boys....., Girls....., Total.....

Average daily attendance, Boys....., Girls....., Total.....

Number of days absent, Boys....., Girls....., Total.....

Number of cases tardiness, Boys....., Girls....., Total.....

Number neither absent nor tardy, Boys....., Girls....., Total.....

Number volumes in school Library....., General condition of library books.....

General Condition of School room.....

Number of trees on school ground in thrifty condition.....

Condition of out-buildings, Boys'....., Girls'....., Coal House.....

Whole number of days taught....., Teacher's salary per month, \$.....

Average cost of tuition per month for each pupil.....

Number of Visits, Superintendent....., School Officers....., Others....., Total.....

General Remarks:.....

Approved.....19.....

I hereby certify that the above report is correct.

DIRECTOR

TEACHER

Monthly Summaries.

Jessie Marie Flaherty. Teacher.

[illegible]

Record of Standing

For the Spring Term Commencing April Tenth 1911.

Pupil's Classification Number	Age	Year in Course of Study	Month in Course of Study	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History	Physiology	Civil Government	Music
1	16	8	8	E	E	S	E	E	E	←		E	E	E	
2	12	7	8	E	E	T	S	E		T		S	S		
3	13	7	8	E	S	S	S	E		T		E	E		
4	14	8	8	E	E	S	E	E		E		E	E	E	
5	13	7	8	E	S	S	S	E		T		S	E		
6	12	7	8	E	E	S	S	E		S		S	E		
7	13	6	8	P	P	T	S	S	T			P	S		
8	12	6	8	T	S	S	T	S	T			T	E		
9	12	6	8	S	E	S	E	S		S		S	E		
10	10	6	8	S	E	S	S	T		S		P	E		
11	9	4	8	S	S	T	P	S	S			S	E		
12	8	4	8	E	E	S	P	T	S			T	T		
13	11	5	8	E	S	S	S	S				P	S		
14	8	3	8	E	E	S	S								
15	9	4	8	E	T	P	P	T				P	T		
16	9	3	8												
17	7	1	8	P	P	E	T								
18	6	1	8	S	E	S	T								
19	5	1	8	E	T	S	T								
20	6	1	8	S	E	S	S			T					
21	6	1	8	S	E	T	S								
22	6	1	8	S	E	T	S								
23	6	1	8	E	E	S	S								
24	7	2	8	E	E	E	S								
25	9	2	8	E	S	T	S								

and Classification.

and Ending June 16th 1911.

Jessie Marie Flaherty Teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed		
						From	To	
Geography Cyrus Readers Physiology History			READING					
	Has completed 8 th grade 45 1/2				Cyrus			24, 25 completed readers and read Hraivatha once.
 7 th .. 34				2, 23, 16, 20, 22, 15, 9, 10, have completed books.			
	Absent most of time. 8				1, 4, and 6 read 7 th and 8 th grade Book furnished by school.			
	Has completed 8 th grade 39				ARITHMETIC			
	Absent on acct. of work 17				Milnes			
	Has completed 7 th grade 42				7, 8, 9, 10, 11, 12, 13, .. 76 145			Did very good work. completed book.
					No 1 and 4 Trishen no 2			
					GEOGRAPHY			
					9, Tarbell 94 116			took work up alone. Completed book
				1, 2, 4, and 6				
	Absent most of time. 8				LANGUAGE			
	Does fair work 38				14, 17, 18, 19, 20, 21, 22, 23, 24, 25 took oral and chart work			
	.. good work 34				No 15 87 170			very good work did.
	Does not recite freely. 38				GRAMMAR			
					Hydes No II 1, 2, 3, 4, and 6 took review work			
					COMPOSITION			
								Gave composition work to all of older scholars.
	very good scholar 37				HISTORY			
	needs practice in Orth. 4 1/2				1, 2, 4, and 6 Montgomery			completed book.
	good scholar but absent a lot 19				Eggleston I			taken up by Intermediate scholars
	Very bright. 43				PHYSIOLOGY			
	needs review in Lang. 43				Blaisdell Book I and II have been			
	Is not taking all studies that she should.				completed and reviewed.			
	33 1/2				CIVIL GOVERNMENT			
					1, 4, and 6 Chandlers 1 130			
					MUSIC			
	Forgets easily 41							
	very good to learn 35							
	a bright scholar 41				SPELLING			
	Very studious 40				1, 2, 4, and 6 Modern 129 143.			
	Quick to learn. 30				12, 14, 15 18 33			
	Good scholar 40				9, 10 56 72			
	A fine scholar 40				WRITING			
	Very good 44				No Text.			
	very industrious 42				Give copy from black board.			

Approved

1905

Superintendent

Approved
J. H. Sullivan
County Superintendent
1911

Daily Program of Study and Recitation.

Term Commencing April 10th 19 11 and Ending June 16th 19 11.

FORENOON

REMARKS	DIVISION	RECITATIONS	TIME	TIME	FIRST PRIMARY	SECOND PRIMARY	FIRST INTER- MEDIATE	SECOND INTER- MEDIATE	ADVANCED
			Begin	Close					
			9	9:15	Opening Exercises				
			9:15	9:25	C Arithmetic.				
			9:25	9:35	B ..				
			9:35	9:50	A ..				
			9:50	10:05	C Reading (First Grade)				
			10:05	10:25	B Reading (Second Grade)				
			10:25	10:30	A ..				
			10:30	10:45	Recess.				
			10:45	11:00	C Writing (Primary)				
			11:00	11:10	B ..				
			11:10	11:25	A and B Civil Government.				
			11:25	11:35	Primary Chart work.				
			11:35	11:45	B Language				
			11:45	12:00	A Grammar.				

Teacher's Report to Successor.

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Daily Program of Study and Recitation.

Jessie Marie Flaherty Teacher.

AFTERNOON

DIVISION	RECITATIONS	TIME	TIME	FIRST	SECOND	FIRST	SECOND	ADVANCED	REMARKS
		Begin	Close	PRIMARY	PRIMARY	INTER-MEDIATE	INTER-MEDIATE		
		1	1:15	Opening Exercises.					
		1:15	1:30	Second Grade Reading.					
		1:30	1:45	Primary					
		1:45	2:00	C and B		Physiology			
		2:00	2:10	A					
		2:10	2:20	B		History			
		2:20	2:30	A		"			
		2:30	2:45	Recus.					
		2:45	3:00	Primary		Copy work.			
		3:00	3:10	C		Geography			
		3:10	3:20	B		"			
		3:20	3:35	A		"			
		3:35	3:45	Primary		Spelling			
		3:45	3:50	B		"			
		3:50	4:00	A.		"			
		4:00		<u>Close</u>					

TEACHER'S SUMMARY REPORT.

For the Term Commencing April 10, 1911, and ending June 16, 1911.

Number of non-resident pupils enrolled, Boys 0, Girls 1, Total 1.

Whole number of pupils enrolled, Boys 14, Girls 11, Total 25.

No. enrolled who have been enrolled in some other district since Sept. 1, Boys 1, Girls 1, Total 2.

Total attendance in days, Boys 457, Girls 399 $\frac{1}{2}$, Total 856 $\frac{1}{2}$.

Average daily attendance, Boys, Girls, Total 17.13.

Number of days absent, Boys 184, Girls 121, Total 305.

Number of cases tardiness, Boys 1, Girls 6, Total 7.

Number neither absent nor tardy, Boys 0, Girls 0, Total 0.

Number volumes in school Library 88, General condition of library books very good.

General Condition of School room poor.

Number of trees on school ground in thrifty condition 1.

Condition of out-buildings, Boys' Good, Girls' very poor, Coal House Good.

Whole number of days taught 50, Teacher's salary per month, \$ 35.00.

Average cost of tuition per month for each pupil \$ 2.043.

Number of Visits, Superintendent, School Officers, Others 4, Total 4.

General Remarks:

Approved 19

I hereby certify that the above report is correct.

DIRECTOR

Jessie M. Flaherty

TEACHER

19 *11*, and Ending *Nov 10* 19 *11*

19 *11*, and Ending *Nov 10* 19 *11*

[illegible]

For the Fall Term Commencing Sept 4 - 19 11

Sept 4

19. 11

Pupil's Classification Number	Age	Year in Course of Study	Month in Course of Study	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History	Physiology	Civil Government	Music
1	14	8	2	E	E	E	E	E	E	E		E	E	E	
2	13	8	2	E	E	E	E	E	E	E		E	E	E	
3	14	8	2	E	E	E	E	E	E	E		E	E	E	
4	13	8	2	E	E	E	E	E	E	E		E	E	E	
5	15	9	2	E	E	E	E	E	E	E		E	E	E	
6	12	6	2	E	E	E	E	E	E	E		E	E	E	
7	12	7	2	E	E	E	E	E	E	E		E	E	E	
8	10	7	2	E	E	E	E	E	E	E		E	E	E	
9	13	8	2	E	E	E	E	E	E	E		E	E	E	
10	10	4	2	E	E	E	E	E	E	E		E	E	E	
11	8	4	2	E	E	E	E	E	E	E		E	E	E	
12	12	5	2	E	E	E	E	E	E	E		E	E	E	
13	8	3	2	E	E	E	E	E	E	E		E	E	E	
14	10	4	2	E	E	E	E	E	E	E		E	E	E	
15	9	3	2	E	E	E	E	E	E	E		E	E	E	
16	7	1	2	E	E	E	E	E	E	E		E	E	E	
17	7	1	2	E	E	E	E	E	E	E		E	E	E	
18	7	1	2	E	E	E	E	E	E	E		E	E	E	
19	7	1	2	E	E	E	E	E	E	E		E	E	E	
20	7	1	2	E	E	E	E	E	E	E		E	E	E	
21	7	1	2	E	E	E	E	E	E	E		E	E	E	
22	5	1	2	E	E	E	E	E	E	E		E	E	E	
23	4	2	2	E	E	E	E	E	E	E		E	E	E	

and Classification.

and Ending Nov 10 19 11

Bertha A. Waller Teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS		
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed				
						From	To			
				4						finish books and now
				7		READING				reading Evangelina.
				2, 3		Crye	1	46		taking 5th reader alone.
a good student	24	8		4, 9, 10, 11, 12			1	143		5th reader.
Good worker	42	8		13, 14			1	92		4th reader
Does good work	38 1/2	8		17, 20, 23			1	65		3rd reader.
Industrious	46	8		15, 18, 19			1	94		Second reader = 20 and 23 finish
Does fine work	46 1/2	9		21, 22	ARITHMETIC		1	54		First reader 16 finish book
				1, 2, 3, 4, 7	Walsh		1	48		Primary
				7, 8, 9, 10, 11, 12, 13, 14				70		
				15, 17, 22, 20			1			most review work in the primary arithmetics
				19, 21, 22, 16, 18	GEOGRAPHY			26		Number work
				1, 2, 3, 4 and 5	Tryon		1	86		draw maps.
Only P. 2 days.	2	6		7, 8, 9, 10 and 11			1	68		
Good student	26	7		1, 2, 3, 4, 11, 12, 14, 15						
Good student	38 1/2	7			LANGUAGE					
Does good work	17 1/2	4			Hyde					
				7, 8, 9, 10			1	40		taking some out side work
				11, 12, 13, 14						
				1, 2, 3, 4, 5	GRAMMAR		1	34		taken most review started in the back but found review was needed.
					Hydes					
					COMPOSITION					
could work more	41	4								
needs some review	49	4								
Good work done	35	5			HISTORY					
fine scholar	44	3		1, 2, 3, 4, 5	Montgomery			180		
absent minded	49	4		7, 8, 9, 10, 11, 12, 14	Eggleston		1	22		started in the back of book and finish it takes the first of it now.
good worker	16	3			PHYSIOLOGY					
				1, 2, 3, 4			1	176		
				7, 8, 9, 10, 11, 12, 14			1	178		
					CIVIL GOVERNMENT					
				1, 4, 5	Chandler			152		
learns well	50	1			MUSIC					
fine worker	49	2								
Good scholar	49	1								
learns well	16	1								
fine scholar	43	2		1, 2, 3, 4	SPELLING					
forget easily	48	1		7, 8, 9, 10, 11, 12, 14	Frazier		100	115		
fine scholar	33	1		10, 11, 12, 14			87	91		
works well	48	2		11, 13, 14, 23	WRITING		29	29		
					Plane copy		46	56		

Approved

County Superintendent

19

Approved _____ 19__
County Superintendent

Daily Program of Study and Recitation.

Term Commencing.....19..... and Ending.....19.....

FORENOON

REMARKS	DIVISION	RECITATIONS	TIME Begin	TIME Close	FIRST PRIMARY	SECOND PRIMARY	FIRST INTER- MEDIATE	SECOND INTER- MEDIATE	ADVANCED
	9		9	9:15	Opening exercises.				
	9:15		9:15	9:25	C. Arithmetic				
	9:25		9:25	9:35	B Arithmetic				
	9:35		9:35	9:50	A Arithmetic				
	9:50		9:50	10:05	C Reading (First)				
	10:05		10:05	10:15	B Reading (See)				
	10:15		10:15	10:30	A Reading				
			10:30	10:45	Recess.				
			10:45	11:00	C writing				
			11:00	11:10	B Writing				
			11:10	11:25	A Civil Government				
			11:25	11:35	Primary Chart. work				
			11:35	11:45	B Grammar				
			11:45	12:00	A Grammar				
					noon				

Teacher's Report to Successor.

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Lyle Hornerwood
Mildred Nelson
Ella Newcomer.

Daily Program of Study and Recitation.

Teacher.

AFTERNOON

DIVISION	RECITATIONS	TIME Begin	TIME Close	FIRST PRIMARY	SECOND PRIMARY	FIRST INTER- MEDIATE	SECOND INTER- MEDIATE	ADVANCED	REMARKS
		1	1:15	Opening exercises					
		1:15	1:30	Second Reading					
		1:30	1:45	Primary					
		1:45	2:00	B Physiology					
		2:00	2:10	A Physiology					
		2:10	2:20	B History					
		2:20	2:30	A History					
		2:30	2:45	Recess					
		2:45	3:00	Primary copy work					
		3:00	3:10	C Geography					
		3:10	3:20	B Geography					
		3:20	3:35	A Geography					
		3:35	3:45	C Spelling					
		3:45	3:50	B Spelling					
		3:50	4:00	A Spelling					
		4:00		Close					

TEACHER'S SUMMARY REPORT.

For the Fall Commencing Sept 4 1911, and ending Nov 16 1911.

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0.

Whole number of pupils enrolled, Boys 14, Girls 8, Total 22.

No. enrolled who have been enrolled in some other district since Sept. 1, 0, Boys 0, Girls 0, Total 0.

Total attendance in days, Boys 516, Girls 294, Total 810.

Average daily attendance, Boys 10.32, Girls 5.88, Total 16.2.

Number of days absent, Boys 19.4, Girls 9.6, Total 29.0.

Number of cases tardiness, Boys 27, Girls 20, Total 47.

Number neither absent nor tardy, Boys 0, Girls 0, Total 0.

Number volumes in school Library 96, General condition of library books good.

General Condition of School room very good poor books.

Number of trees on school ground in thrifty condition 0.

Condition of out-buildings, Boys' fair, Girls' fair, Coal House fair.

Whole number of days taught 50, Teacher's salary per month, \$ 37.50.

Average cost of tuition per month for each pupil \$2.2764.

Number of Visits, Superintendent 0, School Officers 0, Others 3, Total 3.

General Remarks:

Approved.....19.....

I hereby certify that the above report is correct.

Bertha Volbrecht

DIRECTOR

TEACHER

For the Winter Term Commencing Nov. 27, 1911; and Ending March 22, 1912

[illegible]

Monthly Summaries.

Bertha Adelia Volbrecht. Teacher.

February					MONTH OF <i>March</i>					MONTH OF.....					SUMMARY										
Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Total	Mon	Tues	Wed	Thur	Fri	Total	Total Days P's't	Total Days Abs't	Times Tardy	D'p't
P	E	X	X	P	11	P	E	E	P	X	P	E	E	P	17							63	13½	3	G.
X	X	X	X	P	10	E	E	E	P	X	X	P	E	P	13							87	39½	5	G.
P	E	E	E	P	20	P	E	E	P	E	E	P	E	P	18½							72½	4	0	G.
P	E	P	E	P	14	E	P	E	P	X	P	E	P	E	16½							53	23½	0	E
P	E	E	E	P	20	P	E	E	P	E	E	P	E	P	18½							62	14½	0	E
P	X	X	X	P	15	P	E	E	P	X	P	E	P	E	17							60	16½	6	F
X	P	X	X	P	9	X	X	X	X	X	X	X	X	X	0							9	31	0	G.
P	X	X	P	X	13	X	X	P	X	X	X	X	X	X	3							26	18	1	G.
X	P	X	P	X	15	X	P	X	P	X	X	X	X	X	7							34	31	2	G.
X	X	X	X	X	0	X	X	X	X	X	X	X	X	X	0							13	7	2	G.
X	X	X	X	X	0	X	X	X	X	X	X	X	X	X	0							5	15	0	G.
P	P	X	P	P	14	P	E	P	E	P	E	P	E	P	17							68	19½	4	G.
P	P	X	P	P	17	P	E	P	E	P	E	P	E	P	16							60	16½	3	G.
X	X	X	X	X	5	P	E	P	E	P	E	P	E	P	18							46	30½	0	G.
P	P	X	P	P	17	P	E	P	E	P	E	P	E	P	15							48	12½	3	G.
X	X	X	X	X	10	P	E	P	E	P	E	P	E	P	18							49	25½	0	G.
P	X	X	X	X	8	P	E	P	E	P	E	P	E	P	14							45	30½	2	E
P	P	P	X	P	18	P	E	P	E	P	E	P	E	P	15							64½	12	1	F
X	X	X	X	X	0	X	X	X	X	X	X	X	X	X	0							20	10	3	G.
X	X	X	X	X	6	X	X	X	X	X	X	X	X	X	9							28	48½	3	G.
P	P	P	X	P	14	P	E	P	E	P	E	P	E	P	17							65	11½	9	G.
P	P	P	P	P	19	P	E	P	E	P	E	P	E	P	13							65	11½	9	G.
P	X	X	P	P	14	P	E	P	E	P	E	P	E	P	19							66½	10	3	G.
P	X	X	P	P	17	P	E	P	E	P	E	P	E	P	16							67½	9	3	F
P	X	X	P	P	17	P	E	P	E	P	E	P	E	P	19							66½	10	4	F.

For the Winter S. Commencing Nov. 27 1911

19.1

[illegible]

and Classification.

and Ending March 22 1912

Bertha Adelia Volbrunn teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES				Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed From To	
				1 + 2	READING	143 286	
				12		32 125	
a good student	63	8		13, 14, 15, 16	Crys	92 215	
a good scholar	37	8		17 + 18		55 188	
does good work	72 1/2	8		21 + 25		94 20	have finish book and are reviewing
finest student	53	9		20, 22, 23, 24		48 90	have finish first readers.
Excellent	62	9		5	ARITHMETIC	1 266	does Excellent work.
Industrious	60	8		1, 4, 6, 7, 8, 9	Walsh	70 131	
absent most of time	4	8		2, 3		1 200	
works hard	21	8		21 - 25		70 34	reviewed over most of it once.
does well	34	8		12, 13, 14, 15, 16, 17, 18		34 86	do very good work.
				20, 22, 23, 24	GEOGRAPHY	86 167	taking just no. work at seat.
				1, 2, 3, 4, 5, 6, 7, 8, 9	Fries	68 165	
not Present	13	6		12, 13, 14, 15, 16, 18			
not Present	5	6		17, 20, 21, 22, 23, 24, 25			chart work and all oral
does fine	58	7			LANGUAGE		
good scholar	60	7			Hydes	40 94	do very good work.
				12, 13, 14, 15 and 17, 18			
					GRAMMAR		
				1, 2, 3, 4, 5, 6, 7, 8, 9	Hydes	34 101	are doing good work some need a little review.
					COMPOSITION		
does good	46	4					
easy to forget	64	4					
does good	49	5			HISTORY		
good scholar	45	3		1, 2, 3, 4, 5, 6, 7, 8, 9	Montgomery	180 396	are doing fine
does not work much	64 1/2	4		12, 13, 14, 15, 16, 18	Aggleston	22 54	have finish book and are going over it again.
not Present	10	3			PHYSIOLOGY		finish and start in pro
				1, 2, 3, 6, 7, 8, 9	Corn	170 80	
				12, 13, 14, 15, 16, 18		178 109	
					CIVIL GOVERNMENT		
				3, 4, 5, 6, 7, 8, 9	Seeley and Parish	280 377	used old book in fall
						80	than started with Government of U. S.
					MUSIC		
absent most of time	28	1					
does well	65	2					
needs for study	65	1					
forgets very easily	61 1/2	1		1, 2, 3, 5, 6, 7, 8, 9	SPELLING	115 97	finish book and
fine scholar	67 1/2	1		12, 13	Frazier	91 104	books for work.
does very good	66 1/2	2		14, 16, 18		2 70	
				15, 17, 25	WRITING	18 36	

Game copy.

Approved _____
County Superintendent

Daily Program of Study and Recitation.

Term Commencing.....19..... and Ending.....

19

FORENOON

REMARKS	DIVISION	RECITATIONS	TIME Begin	TIME Close	FIRST PRIMARY	SECOND PRIMARY	FIRST INTER- MEDIATE	SECOND INTER- MEDIATE	ADVANCED
			9	9:15	Opening exercises				
			9:15	9:25	C	arithmetic			
			9:25	9:35	B	arithmetic			
			9:35	9:50	A	Arithmetic			
			9:50	10:05	C	Reading			
			10:05	10:15	B	Reading			
			10:15	10:30	A	Reading			
			10:30	10:45	Recess				
			10:45	11:00	C	writing			
			11:00	11:15	B	writing			
			11:15	11:25	A	civil government			
			11:25	11:35	Primary				
			11:35	11:45	B	grammar			
			11:45	12:00	A	grammar.			
			<u>noon</u>						

Teacher's Report to Successor.

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

- Ella Newcomer
 Ralph Newcomer
 Francis Groves
 Vernon Groves

Daily Program of Study and Recitation.

Teacher.

AFTERNOON

DIVISION	RECITATIONS	TIME Begin	TIME Close	FIRST PRIMARY	SECOND PRIMARY	FIRST INTER- MEDIATE	SECOND INTER- MEDIATE	ADVANCED	REMARKS
		1	1:15	Opening exercises					
		1:15	1:30	Primary					
		1:30	1:45	Second: Reading.					
		1:45	2:00	B Physiology					
		2:00	2:10	} A Physiology } every other day. } A History } B History					
		2:10	2:20						
		2:20	2:30						
		2:30	2:45	Recess.					
		2:45	3:00	Primary copy work.					
		3:00	3:15	} B Geography					
		3:15	3:20						
		3:20	3:35	A Geography					
		3:35	3:45	C Spelling					
		3:45	3:50	B Spelling					
		3:50	4:00	A Spelling.					
				Close					

TEACHER'S SUMMARY REPORT.

For the Winter commencing Nov. 27th 1911, and ending March 22nd 1912.

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0.

Whole number of pupils enrolled, Boys 16, Girls 9, Total 25.

No. enrolled who have been enrolled in some other district since Sept. 1, Boys 0, Girls 0, Total 0.

Total attendance in days, Boys 1199, Girls 1596, Total 1596.

Average daily attendance, Boys 76.1, Girls 176, Total 176.

Number of days absent, Boys 76.1, Girls 176, Total 176.1.

Number of cases tardiness, Boys 40, Girls 24, Total 64.

Number neither absent nor tardy, Boys 0, Girls 0, Total 0.

Number volumes in school Library 96, General condition of library books good.

General Condition of School room Fair.

Number of trees on school ground in thrifty condition 0.

Condition of out-buildings, Boys' Fair, Girls' Fair, Coal House Fair.

Whole number of days taught 76.1, Teacher's salary per month, \$ 40.

Average cost of tuition per month for each pupil 2.50.

Number of Visits, Superintendent 0, School Officers 0, Others 2, Total 2.

General Remarks:

Approved.....19.....

I hereby certify that the above report is correct.

Bertha A. Volbracht.

DIRECTOR

TEACHER

For the Spring Commencing March 25 19 12, and Ending May 31 1912

Number	NAME OF PUPIL	MONTH OF <u>March 25</u>													MONTH OF <u>April</u>													MONTH OF																
		Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Total	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri							
ADVANCED DIVISION																																												
1	Vincent Kullerlain	E					XXX									17																												
2	Edythe Homewood	E	XX	±			XXXX									13	XXXXXX																											
3	Ellenwood Kinkston		E													17																												
4	Nettie Kinkston	E	X				X									15	X	X	XXXX																									
SECOND INTERMEDIATE DIVISION																																												
5	Nettie Page	E	X		XX	X	X									14	X	±	X	X																								
1	Elmer Stoffregen	E														19	X	X	XXXXXXXXXXXXXXXXXXXX																									
7	John C. Stoffregen	E														20	X	X	XXXXXXXX																									
8	Henry Jouteck						E	X	X	X	X					7	XXXX	XXXXXXXX	XX																									
FIRST INTERMEDIATE DIVISION																																												
9	Leslie Homewood	E					XX									16	X																											
10	Genita Pattison	E		±												20			X																									
11	Earl Homewood	E					XX									18	XXXXX																											
12	Agnes Kullerlain	E					XXX									16			X																									
13	Merle Pattison	E														20																												
14	Olive Page	E	X													14	XX	XX	XXXX																									
PRIMARY DIVISION																																												
15	Blanche Homewood	E	X	±			XX									17	X																											
16	Lloyd Pattison	E		±			XXX									13			XX																									
17	Lloyd Pattison	E		±	X											17	X																											
18	Walter Stoffregen	E	X													19																												
19	Lawrence Stoffregen	E	X													19																												
20	Lena Stoffregen	E														20																												
21	Les Page	E														20			±	X																								

Monthly Summaries.

Bertha Volbrecht

Teacher.

[illegible]

Record of Standing

For the Spring Commencing March 25 1912

Pupil's Classification Number	Age	Year in Course of Study	Month in Course of Study	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History	Physiology	Civil Government	Music	<i>Algebra</i>
1	13	8	9	98	95	90	93	90	92	86		91	90			
2	14	8	9	92	88	90	90	89		85		85	90			
3	13	8	9	98	98	97	90	91		85		94	96	96		
4	16	9	9			98	98	99		98		98		98		95
5	13	6	9	90	90	88	75	85		85		92	88			
6	12	7	9	98	95	96	97	96		98		98	98			
7	11	7	9	96	96	96	95	94		97		95	95			
8	13	6	9	80	80	83	88	89		90		86	85			
9	10	4	9	98	96	80	88	66		90		84	85			
10	9	4	9	98	94	90	89	84		90		86	84			
11	12	5	9	98	90	91	94	92		94		89	90			
12	9	3	9	99	96	95	96			95			89			
13	10	3	9	88	86	89	94	86		90		85	88			
14	10	3	9	80	88	86	84		83							
15	7	2	9	96	90	93	92		88							
16	8	2	9	88	90	80	90		90							
17	8	2	9	89	86	90	86		94							
18	8	1	9		80	88	85		80							
19	6	2	9	98	98	90	96		95							
20	9	2	9	98	94	98	97		98							
21	7	2	9	98	96	94	98		93							

and Classification.

and Ending May 31 1912

Bertha Volbrecht Teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES				Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed From To	
Geography	a good scholar	44	8	1, 2, 3, 4, 5, 7, 8, 9, 10, 11	READING	286 416	
	absent most of time	28	8	12, 13	Crys	125 175	
	does good work	46	8	14, 15, 16, 17, 20		265 375	
	fine student	31	9	18, 19, 21		188 266	
Crys Reader					ARITHMETIC		
				1, 4	Walsh	131 156	
				2, 3		156 172	
				5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 21		26 108	
Physiology	does fair work	36	6	1, 2, 3, 4, 5	GEOGRAPHY	34 34	give them outside work.
	absent most of time	22	7	6, 7, 8, 9, 10, 11, 13	Fryes	167 295	draw maps
	does good work	38	7			1 52	finish and review
	absent most of time	13	6	1, 7, 8, 9, 10, 11, 12, 13	LANGUAGE	94 120	and to outside work.
History				14, 15, 16, 17, 18			
				19, 20, 21	GRAMMAR		
				1, 2, 3, 4, 5	Hydes	101 134	
					COMPOSITION		
	bright scholar	37	4		HISTORY		
	does good work	46	4		Montgomery	390	review most of the time
	a good scholar	26	5	1, 2, 3, 4	Eggleson	54 200	finish it this term
	does fine	48	3	5, 6, 7, 8, 9, 10, 11, 13	PHYSIOLOGY		
	does fair	49	4				
	is not up with her class.	33 1/2	3	1, 2, 3, 5,	Corn	8 0249	review
				6, 7, 8, 9, 10, 11, 12, 13		109 200	review
					CIVIL GOVERNMENT		
	very good	48	2	3, 4.	Seely	50 159	
	good scholar	31	2		and Parish		
	fine work	42	2		MUSIC		
	easy to forget	48	1				
	excellent	48	2	1, 2, 3, 5	SPELLING	197 108	
	does fine work	45	3	6, 7		104 111	
	fine worker	47	2	9, 11, 13	WRITING	70 77	
				10, 12, 20		36 45	

Gave copy

Approved _____ 19____
County Superintendent

Daily Program of Study and Recitation.

Term Commencing March 20 1912 and Ending May 31 1912

FORENOON

REMARKS	DIVISION	RECITATIONS	TIME	TIME	FIRST	SECOND	FIRST	SECOND	ADVANCED
			Begin	Close	PRIMARY	PRIMARY	INTER-MEDIATE	INTER-MEDIATE	
			9:00	9:15	Opening exercise				
			9:15	9:25	Primary Arithmetic				
			9:25	9:35	C Arithmetic				
			9:35	9:50	B Arithmetic				
			9:50	10:05	A Arithmetic				
			10:05	10:15	Primary Reading				
			10:15	10:30	Second Reading				
			10:30	10:45	Recess				
			10:45	10:60	B Reading				
			11:00	11:15	A Reading				
			11:15	11:30	Civil Government				
			11:30	11:45	B Grammar				
			11:45	12:00	A Grammar				
					Noon.				

Teacher's Report to Successor.

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Ester. Stoffregen.
Lyle. Homewood.

Daily Program of Study and Recitation.

Bertha Volbrecht Teacher.

AFTERNOON

DIVISION	RECITATIONS	TIME Begin	TIME Close	FIRST PRIMARY	SECOND PRIMARY	FIRST INTER- MEDIATE	SECOND INTER- MEDIATE	ADVANCED	REMARKS
		1:00	1:15		Opening exercise				
		1:15	1:30		Primary Reading				
		1:30	1:45		Second Reading				
		1:45	2:00		B Physiology				
		2:00	2:15		a Physiology				
					a History				
		2:15	2:30		B History				
		2:30	2:45		Recess				
		2:45	3:00		Primary Language				
		3:00	3:16		Primary Copy work				
		3:10	3:20		B Geography				
		3:20	3:35		a Geography				
		3:35	3:45		C Spelling				
		3:45	3:50		B Spelling				
		3:50	4:00		a Spelling				
					Close				

TEACHER'S SUMMARY REPORT.

For the Spring Commencing March 25 1912, and ending May 31 1912.

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0.

Whole number of pupils enrolled, Boys 13, Girls 8, Total 21.

No. enrolled who have been enrolled in some other district since Sept. 1, 1911, Boys 0, Girls 0, Total 0.

Total attendance in days, Boys 495, Girls 362, Total 798.

Average daily attendance, Boys 10.125, Girls 6.864, Total 16.74.

Number of days absent, Boys 73, Girls 142, Total 215.

Number of cases tardiness, Boys 7, Girls 9, Total 16.

Number neither absent nor tardy, Boys 2, Girls 0, Total 2.

Number volumes in school Library 96, General condition of library books very good.

General Condition of School room fair.

Number of trees on school ground in thrifty condition 0.

Condition of out-buildings, Boys' fair, Girls' very poor, Coal House fair.

Whole number of days taught 49, Teacher's salary per month, \$ 37.50.

Average cost of tuition per month for each pupil \$2.30+.

Number of Visits, Superintendent 0, School Officers 0, Others 9, Total 9.

General Remarks:

Approved _____ 19____

I hereby certify that the above report is correct.

Bertha Volbrecht

DIRECTOR

TEACHER

Record of Attendance and

For the Fall Term Commencing Oct. 14

1912, and Ending Dec. 20

1912.

[illegible]

Monthly Summaries.

Catherine Gimpston Teacher.

Dec.										MONTH OF										MONTH OF										SUMMARY						
Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Total	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Total	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Total	Total Days P's't	Total Days Abs't	Times Tardy	D'pt
										20																							43 ³ / ₄	4 ¹ / ₄		
D										10																							39	3 ¹ / ₂		

Record of Standing

For the *Fall Term* Commencing *Oct. 14* 19*12*.

Pupil's Classification Number	Age	Year in Course of Study	Month in Course of Study	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History	Physiology	Civil Government	Music
1.	14	8		E	E	G	E	E		G	E	E	E	E	G
2	14	8		E	E	G	G	E		G	G	E	E	E	G
3	13	6		G	G	F	F	G		F	F	F	F		F
4	14	4		F	F	G	F	F		F	F	F	F		F
5	11	5		E	E	G	G	G		G	G	G	G		F
6	11	5		F	F	F	E	E		G	G	E	E		F
7	10	5		E	G	F	E	E		G	G	E	E		F
8	9	5		G	E	G	E	E		G	G	E	E		F
9	11	5		E	E	G	E	E		E	G	E	E		F
10	7	3		E	E	G	E	G	G				G		F
11	10	13 3		E	F	G	G	G	G				G		G
12	8	2		E	F	F	F	G	G				G		F
13	8	2		E	E	F	G	G	G				G		F
14	8	1		F	F	F	F	F	F				G		F
15	8	2		F	F	F	F	G	G				G		F
16	10	2		F	F	F	F	G	G				G		F
17	7	2		E	E	F	E	G	E				G		F

and Classification.

and Ending Dec 20, 1912, Latherine Simpson Teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed		
						From	To	
					READING			
			6-5	3-5-7-9	Cyril	netter	82	Continued.
			5-4	4-8	5th	agnes	88	Continued.
			5-3	6-11	4th	74	209	Continue with supplementary work.
				13-15	3rd	(71 end)	16	Lloyd
			2	12-15-16-17	2nd	119	174	Blanche
					ARITHMETIC			Lawrence
			8	1-2	Walsh.	1	67	Primary class had
			4+5+6+3	4-5-6-7-8-9	"	98	178	work from board. addition.
			2	11-12	"	148	198	John S. subtraction, multiplication & Division
			2	10	"	29	54-80	Lawrence.
					GEOGRAPHY			
			4	1-2-3	Engels	1	61	
			5	4-5-6-7-8-9	"	1	52	
			1,2+3	10-11-12-13-14-15-16-17	Farbanks			
					LANGUAGE			
			5	4-5-6-7-8-9	Hydes	117	161	
			1,2+3	10-11-12-13-14-15-16-17	Stories etc.			
					GRAMMAR			
				1-2-3	Hydes	105	152	
					COMPOSITION			
					HISTORY			
			8	1-2-3	Montgomery's	1	135	Should continue.
			5	4-5-6-7-8-9	Egleston	1	52	" "
					PHYSIOLOGY			
			8	1-2-3	Conn's			
			5	4-5-6-7-8-9	Review	167		
					CIVIL GOVERNMENT			
			8	1-2	Chandler	1	116	
					MUSIC			
					Work from black board, singing etc.			
					SPELLING			
			8	1-2-3	National	105-end	1 20	Bello's Orthography
			5	4-5-6-7-8-9		37	41	+ Orton's p.c.
					WRITING			
					Muscular movement Exercises			
					in all Grades.			

19

County Superintendent

Approved

2nd Reader

Conn's Elementary Physiology

2nd Reader

2nd Reader

Approved _____
County Superintendent

Term Commencing 19

FORENOON

REMARKS

DIVISION

RECITATIONS

TIME
Begin

TIME

Close

FIRST
PRIMARY

SECOND
PRIMARY

FIRST
INTER-
MEDIATE

SECOND
INTER-
MEDIATE

ADVANCED

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Teacher.

DIVISION

RECITATIONS

TIME

Begin

TIME

Close

FIRST
PRIMARY

SECOND
PRIMARY

FIRST
INTER-
MEDIATE

SECOND
INTER-
MEDIATE

ADVANCED

REMARKS

TEACHER

DIRECTOR

Record of Attendance and

For the Term Commencing March 30 1914, and Ending June 5 1914.

Number	NAME OF PUPIL	MONTH OF					MONTH OF					MONTH OF				
		Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri
ADVANCED DIVISION																
1.	Ellenorth Jimpston															
2.	Claire Hildebrand															
3.	Ana Quittmeyer															
4.	Mildred Laughren															
SECOND INTERMEDIATE DIVISION																
5.	John Stoppregen															
6.	Merle Pattison															
7.	Leslie Homewood															
8.	Genita Pattison															
FIRST INTERMEDIATE DIVISION																
	Lena Stoppregen															
	Hilda Hildebrand															
	Lawrence Stoppregen															
	Henry Loutch															
	Ollie Page															
	Floyd Pattison															
	Wayne Puffett															
	Leo Page															
	Blanche Homewood															
PRIMARY DIVISION																
	Dorothy Bennington															
	Marjorie Bennington															
	Charlie Bennington															
	Lyle Homewood															
	Earl Stoppregen															
	Helma Baker															
	Estherine J. Clertain															
	Walter Stoppregen															
	Floyd Pattison															

Monthly Summaries.

Catherine Kimpston

Teacher.

[illegible]

Record of Standing

For the...

Commencing.

19

[illegible]

Teacher.

Approved _____ 19____
County Superintendent _____

Term Commencing 19..... and Ending 19.....

FORENOON

FORENOON

REMARKS

DIVISION

RECITATIONS

TIME
Begin

TIME

Close

FIRST
PRIMARY

SECOND
PRIMARY

FIRST
INTER-
MEDIATE

SECOND
INTER-
MEDIATE

ADVANCED

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Teacher.

DIVISION

TIME

TIME

FIRST
PRIMARY

SECOND
PRIMARY

FIRST
INTER-
MEDIATE

SECOND
INTER-
MEDIATE

ADVANCED

REMARKS

I hereby certify that the above report is correct.

DIRECTOR

TEACHER

1914., and Ending Nov. 13. 1914.

sent the
account of
appendix to

Daily Program of Study and Recitation.

Teacher.

AFTERNOON

[illegible]

TEACHER'S SUMMARY REPORT.

For the..... Commencing..... 19....., and ending..... 19..... .

Number of non-resident pupils enrolled, Boys....., Girls....., Total..... .

Whole number of pupils enrolled, Boys....., Girls....., Total..... .

No. enrolled who have been enrolled in some other district since Sept. 1,, Boys....., Girls....., Total..... .

Total attendance in days, Boys....., Girls....., Total..... .

Average daily attendance, Boys....., Girls....., Total..... .

Number of days absent, Boys....., Girls....., Total..... .

Number of cases tardiness, Boys....., Girls....., Total..... .

Number neither absent nor tardy, Boys....., Girls....., Total..... .

Number volumes in school Library....., General condition of library books.....

.....

General Condition of School room.....

Number of trees on school ground in thrifty condition.....

Condition of out-buildings, Boys'....., Girls'....., Coal House.....

Whole number of days taught....., Teacher's salary per month, \$.....

Average cost of tuition per month for each pupil.....

Number of Visits, Superintendent....., School Officers....., Others....., Total.....

General Remarks:.....

Approved.....19.....

I hereby certify that the above report is correct.

.....
DIRECTOR

TEACHER

Record of Attendance and

For the

Commencing.

..19....., and Ending.

19.

Number	NAME OF PUPIL	MONTH OF													MONTH OF													MONTH OF				
		Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	Mon	Tues	Wed	Thur	Fri	
	ADVANCED DIVISION																															
																								</								

Monthly Summaries.

Teacher.

[illegible]

Record of Standing

For the,

Commencing.

19

[illegible]

and Classification.

and Ending 19 Teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed		
						From	To	
					READING			
					ARITHMETIC			
					GEOGRAPHY			
					LANGUAGE			
					GRAMMAR			
					COMPOSITION			
					HISTORY			
					PHYSIOLOGY			
					CIVIL GOVERNMENT			
					MUSIC			
					SPELLING			
					WRITING			

Approved

19

County Superintendent

Approved 19
County Superintendent

Daily Program of Study and Recitation.

Term Commencing	19	and Ending	19
<p>.....</p>			

FORENOON

[illegible]

Teacher's Report to Successor.

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Teacher.

DIVISION

RECITATIONS

TIME

Begin

TIME

Close

FIRST
PRIMARY

SECOND
PRIMARY

FIRST
INTER-
MEDIATE

SECOND
INTER-
MEDIATE

ADVANCED

REMARKS

For the _____ Commencing _____ 19____, and ending _____ 19____.

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

Whole number of pupils enrolled, Boys _____, Girls _____, Total _____.

No. enrolled who have been enrolled in some other district since Sept. 1,, Boys....., Girls....., Total.....

Total attendance in days, Boys....., Girls....., Total.....

Average daily attendance, Boys....., Girls....., Total.....

Number of days absent, Boys....., Girls....., Total.....

Number of cases tardiness, Boys....., Girls....., Total.....

Number neither absent nor tardy, Boys, Girls....., Total

Number volumes in school Library....., General condition of library books.....

General Condition of School room.....

Number of trees on school ground in thrifty condition

Condition of out-buildings, Boys'....., Girls'....., Coal House.....

Whole number of days taught....., Teacher's salary per month, \$.....

Average cost of tuition per month for each pupil

Number of Visits, Superintendent....., School Officers....., Others....., Total

General Remarks:

Approved.....19.....

I hereby certify that the above report is correct.

DIRECTOR

TEACHER

Record of Attendance and

For the..... Commencing...

...19 , and Ending.

19

[illegible]

Monthly Summaries.

Teacher.

[illegible]

Record of Standing

For the...

Commencing.

19.

[illegible]

and Classification.

and Ending..... 19 Teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed		
						From	To	
					READING			
					ARITHMETIC			
					GEOGRAPHY			
					LANGUAGE			
					GRAMMAR			
					COMPOSITION			
					HISTORY			
					PHYSIOLOGY			
					CIVIL GOVERNMENT			
					MUSIC			
					SPELLING			
					WRITING			

Approved

County Superintendent

19

Approved 19
County Superintendent

Daily Program of Study and Recitation.

Term Commencing 19 and Ending 19

FORENOON

[illegible]

Teacher's Report to Successor.

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Daily Program of Study and Recitation.

Teacher.

AFTERNOON

[illegible]

TEACHER'S SUMMARY REPORT.

For the _____ Commencing _____ 19_____, and ending _____ 19_____.

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

Whole number of pupils enrolled, Boys....., Girls....., Total.....

No. enrolled who have been enrolled in some other district since Sept. 1,, Boys....., Girls....., Total.

Total attendance in days, Boys....., Girls....., Total.....

Average daily attendance, Boys....., Girls....., Total.....

Number of days absent, Boys....., Girls....., Total.....

Number of cases tardiness, Boys....., Girls....., Total.....

Number neither absent nor tardy, Boys, Girls, Total

Number volumes in school Library....., General condition of library books.....

General Condition of School room.....

Number of trees on school ground in thrifty condition

Condition of out-buildings, Boys', Girls', Coal House,,

Whole number of days taught....., Teacher's salary per month, \$....

Average cost of tuition per month for each pupil

Number of Visits, Superintendent....., School Officers....., Others, Total

General Remarks:

Approved.....19.....

I hereby certify that the above report is correct.

DIRECTOR

TEACHER

Record of Attendance and

For the

Commencing.

19

, and Ending..

19

[illegible]

Daily Program of Study and Recitation.

Teacher.

AFTERNOON

[illegible]

TEACHER'S SUMMARY REPORT.

For the..... Commencing..... 19....., and ending..... 19.....

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

Whole number of pupils enrolled, Boys....., Girls....., Total.....

No. enrolled who have been enrolled in some other district since Sept. 1,, Boys, Girls, Total

Total attendance in days, Boys....., Girls....., Total.....

Average daily attendance, Boys....., Girls....., Total.....

Number of days absent, Boys....., Girls....., Total.....

Number of cases tardiness, Boys....., Girls....., Total.....

Number neither absent nor tardy, Boys....., Girls....., Total.....

Number volumes in school Library....., General condition of library books.....

General Condition of School room.....

Number of trees on school ground in thrifty condition.

Condition of out-buildings, Boys', Girls', Coal House ..

Whole number of days taught....., Teacher's salary per month, \$.....

Average cost of tuition per month for each pupil

Number of Visits, Superintendent....., School Officers....., Others....., Total ..

General Remarks:.....

Approved.....19

I hereby certify that the above report is correct.

DIRECTOR

TEACHER

Record of Attendance and

For the

Commencing...

19

., and Ending.

19

[illegible]

Monthly Summaries.

Teacher.

[illegible]

Record of Standing

For the

Commencing

..19

[illegible]

and Classification.

and Ending..... 19..... Teacher.

Studies Completed this Term	Remarks and Recommendations on the work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the work of EACH CLASS
			Classes by Years	Pupils in each Class (by number)	Name and Author of Text Book Used	Pages Canvassed		
						From	To	
					READING			
					ARITHMETIC			
					GEOGRAPHY			
					LANGUAGE			
					GRAMMAR			
					COMPOSITION			
					HISTORY			
					PHYSIOLOGY			
					CIVIL GOVERNMENT			
					MUSIC			
					SPELLING			
					WRITING			

Approved

County Superintendent

19

Approved..... 19.....
County Superintendent

Daily Program of Study and Recitation.

Term Commencing..... 19..... and Ending..... 19.....

FORENOON

[illegible]

Teacher's Report to Successor.

Give Suggestions and Recommendations in Reference to the Work of Classes, or Individual Pupils, Reviews, Promotions, Etc., also needs in Apparatus, Books, Etc.

Daily Program of Study and Recitation.

Teacher.

AFTERNOON

[illegible]

TEACHER'S SUMMARY REPORT.

For the..... Commencing..... 19....., and ending..... 19.....

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

Whole number of pupils enrolled, Boys....., Girls....., Total.....

No. enrolled who have been enrolled in some other district since Sept. 1,, Boys....., Girls....., Total.....

Total attendance in days, Boys....., Girls....., Total.....

Average daily attendance, Boys....., Girls....., Total.....

Number of days absent, Boys....., Girls....., Total.....

Number of cases tardiness, Boys....., Girls....., Total.....

Number neither absent nor tardy, Boys....., Girls....., Total.....

Number volumes in school Library....., General condition of library books.....

.....

General Condition of School room.....

Number of trees on school ground in thrifty condition.....

Condition of out-buildings, Boys'....., Girls'....., Coal House.....

Whole number of days taught....., Teacher's salary per month, \$.....

Average cost of tuition per month for each pupil.....

Number of Visits, Superintendent....., School Officers....., Others....., Total.....

General Remarks:.....

Approved.....19.....

I hereby certify that the above report is correct.

DIRECTOR

TEACHER

Record of Studies Completed

List of Graduates in School District No. 4

VISITOR'S RECORD.

DATE	NAME	ADDRESS	REMARKS
Nov. 2 '14	Prof. Lowry	Fayette. Iowa.	
" " "	Mr. E. Woodridge	" "	
Nov. 7	Claire Hildebrand	" "	
" 7	Raymond Hildebrand	Fayette. Iowa.	

VISITOR'S RECORD.

DATE	NAME	ADDRESS	REMARKS



48
9 1/2
40 1/2

